

CURRICULUM VITAE

DR. CHRISTOPHER AUSTIN THURBER

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PERSONAL INFORMATION

Date of birth: March 2, 1968
Place of birth: Kansas City, Kansas
Citizenship: United States

FORMAL EDUCATION

L'Université de Caen, FRANCE	Diplôme D'Etudes Supérieures in French	1987
Harvard University, Cambridge, MA	B.A. <i>summa cum laude</i> in psychology	1991
University of California, Los Angeles, CA	M.A. in clinical psychology	1994
University of California, Los Angeles, CA	Ph.D. in clinical psychology	1997
University of Washington School of Medicine	Residency and Postdoctoral Fellowship	1997-1999
American Board of Professional Psychology	Specialty Board Certification (ABPP)	2003
American Academy of Clinical Psychology	Fellow (FAACP)	2015

HONORS & AWARDS

John Harvard Scholarship for Academic Achievement, Harvard University	1990
Phi Beta Kappa, alpha chapter, Harvard University	1991
Faculty Prize for Outstanding Senior Honors Thesis, Harvard University	1991
Nancy Robinson Director's Award for Exceptional Performance during the Clinical Internship	1997
American Camp Association Distinguished Service Award (ACA-National)	2003
Hedley S. Dimock Award for the Advancement of Camping (ACA-National)	2003
National Parenting Press—Gold Award for <i>The Summer Camp Handbook</i>	2005
Hedley S. Dimock Award for Inspiring and Challenging Others (ACA-National)	2006
Peter Kerns Award for The Advancement of Professional Development (ACA-New England)	2006
Telly Award for Excellence in Educational Video Production	2008
Radford Award for Teaching Excellence, Phillips Exeter Academy	2009
J. Wendell & Ruth T. Howe Golden Quill Award for Writing Excellence	2002, 2004, 2014
Outstanding Leadership & Service Award, American Camp Association	2017

GRANTS & FELLOWSHIPS

University Fellowship, University of California, Los Angeles	1992—1993
Clinical Area Special Fellowship, University of California, Los Angeles	1992—1993
Sigma Xi Grant in Aid of Research	1993—1994

Interdisciplinary Graduate Training Fellowship in Child Abuse and Neglect	1993—1994
NIMH Traineeship, University of California, Los Angeles	1993—1994
Graduate Division Research Grant, University of California, Los Angeles	1993—1996
NIMH National Research Service Award	1994—1996
Colin Brown Memorial Fund Research Grant	1993—1999
NIH Postdoctoral Fellowship in Rehabilitation Medicine	1997—1999
Starbright Foundation Burn Survivor Adjustment Grant (to Starbright & Marvel Comics)	2002—2003
Lilly Endowment Youth Development Fund (to American Camp Association)	1999—2007

PROFESSIONAL TEACHING & RESEARCH EXPERIENCE

- 1999—present **Faculty, Phillips Exeter Academy**
Designed a unique position that combines clinical work, teaching and research.
- *Clinical work involves individual psychotherapy, coordinating the Academy’s student assistance program, community mental health initiatives, advising on sexual misconduct response policies, and faculty education on professional educator-student boundaries.*
 - *Writing projects include scientific publications in refereed journals, invited articles in professional magazines, plus books and training materials for faculty, students, parents, and camp staff.*
 - *Teaching responsibilities include courses in introductory psychology and invited presentations for Student Listeners and other student groups on campus.*
 - *Research focuses on adjustment to separation from home, camping’s outcomes on youth development, and the psychosocial sequelae of injury and illness.*
- 1997—present **Independent Consultant and Educator**
Developed and delivered original educational workshops and video training modules for staff and faculty and schools and camps in the US, Canada, Europe, Asia, Australia, and South America.
- *Topics have included management, leadership, preventing physical, emotional and sexual abuse, reporting laws, preventing and treating homesickness, recognizing and responding to bullying and hazing, behavior management, effective communication, appreciative inquiry, and professional boundaries.*
 - *Consultation with directors, deans and school heads on topics ranging from hiring, training and firing staff to waterfront safety, personnel conflicts, substance use policies, and leadership.*
 - *Educational websites for professional educators and youth leaders include: ExpertOnlineTraining.com, Prep4School.com, Prep4Camp.com, and DrChrisThurber.com.*
- 1999—2011 **Research Consultant, American Camp Association**
Worked with a team of researchers to design and implement a multi-site longitudinal study of the benefits of overnight summer camp for children and adolescents.
- *Authored scientific journal articles for professional educators and research reports for lay audiences.*
 - *Created and hosted ACA’s homesickness prevention DVD-CD set for new*

campers, an empirically-validated program that decreases the intensity of first-year campers' homesickness by 50% on average.

- 1997—1999 **NIH Senior Postdoctoral Fellow, University of Washington School of Medicine**
Awarded a research (80%) and clinical (20%) postdoctoral fellowship in rehabilitation psychology.
- *Pediatric research in homesickness, adjustment to prolonged hospitalization, psychosocial principles of burn wound pain and the effects of burn pain on anxiety.*
 - *Clinical responsibilities with hospitalized children and adults include: assessment, diagnosis and treatment of stress, anxiety, adjustment, mood and pain. Assisted in the supervision of residents.*
 - *Faculty Preceptor: Professor David R. Patterson.*
- 1998 **Lecturer, University of Washington School of Medicine**
Designed a graduate course in rehabilitation medicine called "Psychological Aspects of Disability" with Professor David R. Patterson. Responsibilities included: lecturing, assembling a Web-based course reader, grading written assignments and coordinating disabled and nondisabled speakers to guest lecture.
- 1994—1995 **Teaching Assistant, University of California, Los Angeles**
Assisted in the teaching of undergraduate courses in adolescent development and learning disabilities. Responsibilities included: lecturing, leading discussion sections, writing exams, grading papers and advising students.
Supervisors: Professors Howard Adelman and Jaana Juvonen.
- 1992—1996 **Teaching Assistant, University of California, Los Angeles**
Trained and supervised 10-12 undergraduate research assistants each year in: (1) the transcription and coding of picture-elicited narratives collected from autistic, mentally retarded, clinic-referred and normal children; and (2) the transcription and coding of semi-structured coping interviews with homesick children.
Supervisors: Professors Marian Sigman and John Weisz.
- 1992—1996 **Research Assistant, University of California, Los Angeles**
Investigated differences in expressive language ability among internalizing and externalizing clinic-referred children and high-functioning autistic and mentally retarded children.
Collaborators: Professors Marian Sigman and John Weisz.
- 1991—1992 **Research Assistant, University of Massachusetts, Boston**
Investigated differences in the temporal structure of the expressive language of autistic, mentally retarded and normal children, as well as what picture-elicited narratives reveal about children's cognition and their theories of mind.
Collaborator: Professor Helen Tager-Flusberg.
- 1992 **Guest Lecturer, Harvard University**
Delivered a two-part guest lecture on language acquisition in normal and abnormal children for Psychology 1500: Psychology of Language.

Professor: Peter Gordon.

- 1989—1991 **Research Assistant, Harvard University**
Investigated the effects of non-grammatical silent intun speech pauses on the comprehension of spoken language, as well as the effects of syllabic stress on the recognition of ambiguous words.
Collaborator: Associate Professor Peter Gordon.
- 1988—1989 **Research Assistant, Wesleyan University**
Investigated the effects of tachistoscopically-presented hostile words on the non-verbal behavior of mixed-sex dyads interacting in unfamiliar circumstances.
Supervisor: Professor Nathan Brody.

OTHER PROFESSIONAL EXPERIENCE

- 2017—present **Executive Adviser, Camp Belknap**
Assisted in program design, staff training, conflict resolution, parent liaison, and mentoring of senior staff. (Summers only, 4hrs/wk)
- 2014—2016 **Director of Strategy, Camp Belknap**
Redesigned and implemented modern risk-management procedures for this 300 acre traditional overnight camp. Initiated sustainable practices, including recycling, composting and conservation. Created educational practices to fortify the system of internal leadership development and enhance program delivery. (July and August, full time, Tuftonboro, NH.)
- 1989—2013 **Waterfront Director, Camp Belknap**
Organized and synchronized the safe and fun delivery of aquatic programs ranging from waterskiing to sailing along YMCA Camp Belknap’s 2000-foot shore on Lake Winnepesaukee. Responsibilities included training lifeguards, equipment maintenance, boating instruction and program design. . (July and August, fully time, Tuftonboro, NH.)
- 1984—present **Red Cross Lifeguard & Red Cross Water Safety Instructor**
Certified continuously in WSI since 1984, I have taught courses in swimming instruction, first aid and emergency water safety to over 2000 persons, from children as young as 4 to adults as old as 85. South Portland Municipal Pool, Wesleyan University, Harvard University, YMCA Camp Belknap.
- 1987—1988 **French Instructor, St. John’s Elementary School**
Designed and taught the first program of French language instruction at St. John’s Elementary School in Middletown, Connecticut.

EXPERT WORK INVOLVING SCHOOLS & CAMPS

- 2002 **John Doe v. Camp Mah-Kee-Nac, et al.**
Retained by the plaintiff to offer expert opinion on a staff member’s lack of training

and subsequent mistreatment of a camper. This case went to trial in White Plains, NY, and I testified in Superior Court about industry best practices for the hiring, training, and supervision of summer camp staff.

- 2004 **Steven M. Moss v. Camp Pemigewasset, et al.**
Retained by the defense to offer expert opinion on the State of New Hampshire’s mandated reporting laws and the reasonableness of a camp director’s responses to alleged sexual assault of a minor camper by a staff member. I reviewed documentation and provided a written report.
- 2005 **John Doe et al. v. Grand Lodge et al.**
Retained by the plaintiff to offer expert opinion on a staff member’s lack of training and the subsequent sexual abuse of several children. I reviewed documentation and provided a written report.
- 2005 **John Doe vs. Northern Virginia Baptist Youth Camp**
Retained by the plaintiff to offer expert opinion on a staff supervisor’s lack of training and negligent oversight, which permitted the mistreatment of several campers to go undetected and unreported. I reviewed documentation and provided a written report.
- 2013 **John Doe vs. Boys and Girls Clubs of Greater Washington (BGCGW) Camp Brown**
Retained by the plaintiff to offer expert opinion on the camp staff’s negligent hiring, training, and supervising of their staff, leading to the abuse of several children. I reviewed documentation and provided a written report.
- 2016 **Jane Doe II and Jane Doe III et al. v. Cape Cod YMCA Inc. et al. (defendants)**
Retained by the defense to offer expert opinion about whether the defendants acted reasonably and in accordance with professional standards in the camp industry in their operation of their LIT/CIT program. I reviewed documentation and provided a written report.
- 2017 **John Doe v. Shaker Road School et al.**
Retained by the defense to offer expert opinion on the hiring, training, and supervision of new teachers, one of whom groomed and abused two students. I reviewed documentation and provided a written report.
- 2018 **Sickorez, et al. v. YMCA Cape Cod et al.**
Retained by the defense to offer expert opinion about whether the defendants acted reasonably and in accordance with professional standards in the camp industry in their response to a child’s complaint of sexual assault. I reviewed documentation and provided a written report. This case is currently scheduled to go to trial in June, 2019.

INTERNSHIP & PRE-DOCTORAL CLINICAL PRACTICA

- 1996—1997 **University of Washington, Department of Psychiatry and Behavioral Sciences**
Completed 2000-hour, APA-accredited, clinical internship with rotations in: pediatric

neuropsychological assessment, inpatient and outpatient child psychiatry and rehabilitation psychology. Sites: Children’s Hospital and Harborview Medical Center. Supervisors: Drs. David Breiger, Matthew Speltz, David Patterson, Rose Calderon, Elizabeth McCauley and Melanie Brace.

- 1995—1996 **University Elementary School, University of California, Los Angeles**
Conducted individual psychotherapy and social skills training and co-led parenting skills groups for single parents, averaging 10 hrs/wk. Supervisors: Drs. Jill Waterman and Marylee Karlovac.
- 1992—1996 **University Psychology Clinic, University of California, Los Angeles**
Conducted intake interviews, assessments and individual and family psychotherapy, averaging 6 hrs/wk. Supervisors: Drs. Robert Asarnow, Ed Dunbar, Daniel Kupper, Shoba Sreenivasan, Jill Waterman, Marian Williams.
- 1994—1995 **Child and Adolescent Mental Health Clinic, UCLA Neuropsychiatric Institute**
Conducted intake interviews, assessments and individual and family psychotherapy in this outpatient clinic, averaging 8 hrs/wk. Supervisors: Drs. Martha Jura, David Feinberg, Joan Asarnow, Irene Goldenberg.
- 1993—1994 **University Elementary School, University of California, Los Angeles**
Co-led two, 10-week, manualized, CBT groups for boys and girls ages 9-12 with self-reported moderate levels of depression. Supervisor: Dr. John Weisz.
- 1992—1993 **Intensive Behavior Therapy Clinic, UCLA**
Conducted 6 hours of behavior therapy per week with young children diagnosed with autism or pervasive developmental disorder. Supervisor: Dr. O. Ivar Lovaas.

EDITORIAL ACTIVITIES

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|---|--------------|
| Contributing Writer, <i>Camping Magazine</i> | 2001—present |
| Columnist and Guest Editor, <i>Camp Business</i> | 2010—present |
| Editorial Board, <i>Canada Camps</i> | 2006—2013 |
| Ad Hoc Reviewer, <i>Journal of Developmental Processes</i> | 2009 |
| Ad Hoc Reviewer, <i>Journal of Autism and Developmental Disabilities</i> | 2008 |
| Ad Hoc Reviewer, <i>Journal of the Menninger Clinic</i> | 2007 |
| Guest Editor, <i>Journal of Burn Care and Rehabilitation—Psychosocial Forum</i> | 2002 |
| Ad Hoc Reviewer, <i>Journal of Abnormal Child Psychology</i> | 1999 |
| Ad Hoc Reviewer, <i>Journal of Rehabilitation Psychology</i> | 1996—1998 |
| Ad Hoc Reviewer, <i>Developmental Psychology</i> | 1997 |
| Ad Hoc Reviewer, <i>British Journal of Psychology</i> | 1997 |
| Ad Hoc Reviewer, <i>Journal of Environmental Psychology</i> | 1996 |
| Ad Hoc Reviewer, <i>Journal of Abnormal Psychology</i> | 1994; 2006 |
| Editor-in-Chief, <i>Harvard Psychological Review</i> | 1991 |

SCHOLARLY PUBLICATIONS

- Thurber, C.A. (2014). Positive psychology in boarding. In The Boarding Schools' Association (Ed), *Mirror Mirror: Reflections on Boarding Practice* (pp. 39-44). Eastbourne: Manor Group.
- Thurber, C.A. (2014). Homesickness and adjustment in boarding students. In The Boarding Schools' Association (Ed), *Mirror Mirror: Reflections on Boarding Practice* (pp. 58-68). Eastbourne: Manor Group.
- Thurber, C.A. & Walton, E. (2012). Homesickness and adjustment in university students. *Journal of American College Health, 60*, 1-5.
- Thurber, C.A. (2009). Summer camps. In Shweder, Richard A., Thomas R. Bidell, Anne C. Dailey, Suzanne D. Dixon, Peggy J. Miller, and John Modell, eds. *The Child: An Encyclopedic Companion*. (pp. 132-134) Chicago: University of Chicago Press.
- Thurber, C.A. (2009). Dealing with the death of a camper. (In Coleman, Marla and Coleman, Jessica, eds. *Crisis Communications: Weathering the Storm*. Monterey: Healthy Learning.
- Henderson, K.A., Whitaker, L.S., Bialeschki, M.D., Scanlin, M.M., & Thurber, C.A. (2007). Summer camp experiences: Parental perceptions of youth development experiences. *Journal of Family Issues, 28*, 987-1007.
- Thurber, C.A. & Walton, E. Homesickness prevention and treatment. In: UpToDate, Rose, BD (Ed), UpToDate, Waltham, MA, 2007.
- Thurber, C.A. & Walton, E.A. (2007). Preventing and treating homesickness. In A.H. McAuliffe-Fogarty, K.P. Carlson, & A Martin (Eds.), *Child and Adolescent Psychiatric Clinics of North America* (pp. 843-858). Philadelphia: Elsevier.
- Thurber, C.A. (2007). Camp selection and the role of health care providers. In A.H. McAuliffe-Fogarty, K.P. Carlson, & A Martin (Eds.), *Child and Adolescent Psychiatric Clinics of North America* (pp. 789-805). Philadelphia: Elsevier.
- Thurber, C.A., Scanlin, M., Scheuler, L., & Henderson, K. (2007). Youth development outcomes of the camp experience: Evidence for multidimensional growth. *Journal of Youth and Adolescence, 36*, 241-254.
- Thurber, C. A., Patterson, D. R., & Mount, K. (2007). Homesickness and children's adjustment to hospitalization: Is homesickness a factor? *Children's Health Care, 36*, 1-28.
- Thurber, C. A. & Walton, E. (2007). Preventing and treating homesickness. *Pediatrics, 119*, 1-10.
- Henderson, K.A., Bialeschki, M.D., Scanlin, M.M., Thurber, C.A., Whitaker, L.S., & Marsh, P.E. (2006). Components of camp experiences for positive youth development. *Journal of Youth Development, 1*, http://www.nae4ha.org/directory/jyd/jyd_issues.aspx.

- Henderson, K.A., Thurber, C.A., Whitaker, L.S., Bialeschki, M.D., & Scanlin, M. (2006). Development and application of a camper growth index for youth. *Journal of Experiential Education, 29*, 1-17.
- Thurber, C. A. (2005). Multimodal homesickness prevention in boys spending two weeks at a residential summer camp. *Journal of Consulting and Clinical Psychology, 73*, 555-560.
- Thurber, C. A. (2002). Psychosocial form [Topic: Staff Training at Burn Camps]. *Journal of Burn Care and Rehabilitation, 23*, 294-296.
- Capps, L., Losh, M., & Thurber, C. (2000). "The frog ate the bug and made his mouth sad": Narrative competence in children with autism. *Journal of Abnormal Child Psychology, 28*, 193-204.
- Thurber, C. A., Martin-Herz, S. P., & Patterson, D. R. (2000). Psychological principles of burn wound pain in children: Part I: Theoretical framework. *Journal of Burn Care and Rehabilitation, 21*, 376-387.
- Martin-Herz, S. P., Thurber, C. A., & Patterson, D. R. (2000). Psychological principles of burn wound pain in children: Part II: Treatment applications. *Journal of Burn Care and Rehabilitation, 21*, 458-472.
- Thurber, C. A., & Malinowski, J. C. (2000). *The Summer Camp Handbook: Everything you need to find, choose, and get ready for overnight camp—and skip the homesickness*. Glendale, CA: Perspective Publishing.
- Thurber, C. A. (1999). The phenomenology of homesickness in boys. *Journal of Abnormal Child Psychology, 27*, 125-139.
- Thurber, C. A., & Malinowski, J. C. (1999). Environmental correlates of negative emotions in children. *Environment and Behavior, 31*, 487-513.
- Thurber, C. A., Sigman, M. D., Weisz, J. R., & Schmidt, C. K. (1999). Homesickness in preadolescent and adolescent girls: Risk factors, behavioral correlates, and sequelae. *Journal of Child Clinical Psychology, 28*, 185-196.
- Thurber, C. A., & Malinowski, J. C. (1999). Summer camp as a therapeutic landscape. In A. Williams (Ed.), *Therapeutic Landscapes: The Dynamic Between Place and Wellness*. New York: University Press of America.
- Thurber, C. A. (1998). Anxiety and closed head injury in young people. *Pediatric Rehabilitation, 2*, 149-155.
- Thurber, C. A., & Sigman, M. D. (1998). Preliminary models of risk and protective factors for childhood homesickness: Review and empirical synthesis. *Child Development, 69*, 903-934.
- Bombardier, C. H., & Thurber, C. A. (1998). Blood alcohol level and early cognitive status after traumatic brain injury. *Brain Injury, 12*, 725-734.
- Thurber, C. A. (1997). Children's Coping with Homesickness: Phenomenology and Intervention. In M. A. L. van Tilburg and A. J. J. M. Vingerhoets (Eds.), *Psychological Aspects of Geographical Moves: Homesickness and Acculturation Stress* (pp. 143-163). LE Tilburg, The Netherlands: Tilburg

University Press.

Weisz, J. R., Thurber, C. A., Sweeney, L., Proffitt, V. D., & LeGagnoux, G. L. (1997) Brief treatment of mild-to-moderate child depression using primary and secondary control enhancement training. *Journal of Consulting and Clinical Psychology, 65*, 703-707.

Thurber, C. A., & Weisz, J. R. (1997a). "You can try or you can just give up": The impact of perceived control and coping style on childhood homesickness. *Developmental Psychology, 33*, 508-517.

Thurber, C. A., & Weisz, J. R. (1997b). Describing boys' coping with homesickness using a two-process model of control. *Anxiety, Stress, and Coping, 10*, 181-202.

Thurber, C. A. (1996). Separation anxiety disorder and the collapse of anxiety disorders of childhood and adolescence. *Anxiety Disorders Practice Journal, 2*, 115-135.

Malinowski, J., & Thurber, C. A. (1996). Developmental shifts in the place preferences of boys aged 8-16 years. *Journal of Environmental Psychology, 15*, 45-54.

Thurber, C. A. (1995). The experience and expression of homesickness in preadolescent and adolescent boys. *Child Development, 66*, 1162-1178.

Thurber, C. A., & Tager-Flusberg, H. (1993). Pauses in the narratives produced by autistic, mentally retarded, and normal children as an index of cognitive demand. *Journal of Autism and Developmental Disorders, 23*, 309-322.

Thurber, C. A. (1990). The role of non-grammatical speech pauses in discourse comprehension. *Harvard Psychological Review, 5*, 8-9.

Thurber, C. A. (1990). Skinnerian teaching machines and the legacy of programmed instruction. *Harvard Psychological Review, 5*, 17-19.

TRADE PUBLICATIONS (POST-2009)

Visit <https://drchristhurber/publications> to read a listing of trade publications since 2009.

- Regular contributor to *Camping Magazine*.
- Columnist for *Camp Business*.
- Monthly contributor to *The Week-ENDER* blog, published by NorthStar Publishing
- Contributor to national independent school magazines: *Lights Out* (Australian Boarding Schools Association); *Boarding* ([British] Boarding Schools Association); and *Independent Schools* (National [American] Association of Independent Schools + The Association of Boarding Schools)

TRADE PUBLICATIONS (PRE-2009)

Thurber, C.A. (2009). Collaborative problem solving: Recognizing wants and needs cools hot tempers and promotes durable behavior change in high-conflict situations. *Camping, 82*(3), 58-63.

Thurber, C.A. (2009). Vantage Point [article series]. *Canada Camps, 6*(2,3);7(1), 30.

- Thurber, C.A. (2009). Summer camp done right. *Canada Camps for Parents*, 12-13.
- Thurber, C. A. & Durkin, C. E. (2008). Speaking of technology: Understanding parents' views of electronic communications. *Camping*, 81(3), 60-64.
- Thurber, C. A. (2008). Here's to your (camp's) health: Why substance use policies and wise use of time off deserve annual attention. *Canada Camps* 6(3), ____.
- Thurber, C. A. (2008). A touchy subject: From piggy-back rides to hugs to sitting on laps, camp staff need to be aware of what constitutes a "safe touch." *Canada Camps* 6(2), 22.
- Thurber, C. A. (2008). Maintaining your professionalism: Are demanding parents and increased competition forcing camp directors to wilt under the pressure? *Canada Camps* 6(1), 30.
- Thurber, C. A. (2006). Essentials of homesickness prevention. *Camping*, 79(3), 38-42.
- Thurber, C. A. (Writer/Director). (2006). *The secret ingredients of summer camp success: How to have the most fun with the least homesickness* [DVD/CD set]. Martinsville, IN: American Camping Association.
- Thurber, C. A. (2006). The digital umbilical: How clear missions guide electronic technology policies *Camping*, 79(1), 44-51.
- Thurber, C. A. (2006). Camp unplugged: Loosening the digital umbilical. *Camp* 2(1), 16-18.
- Thurber, C. A. (2005). Healthy competition is not an oxymoron. *Camp* 1(1), 68-69.
- Thurber, C. A. (2005). The great news about homesickness. *Camp*, 1(1), 85-86.
- Thurber, C. A. (2003). Bouncing back by moving forward. *Camping*, 76(6), 44-49.
- Thurber, C. A. (2003). Do as I do. *Camping*, 76(5), 38-43.
- Thurber, C. A. (2003). I am. Therefore, I think. *Camping*, 76(4), 36-41.
- Thurber, C. A. (2003). Out of the mouths of babes. *Camping*, 76(3), 24-29.
- Thurber, C. A. (2003). Roots and wings. *Camping*, 76(2), 23-28.
- Thurber, C. A. (2003). Nature loves nurture. *Camping*, 76(1), 32-37.
- Thurber, C. A. (2002). Seven habits of highly effective camps. *Camping*, 75(6), 34-38.
- Thurber, C. A. (2002). How to handle homesickness. In J. Biederman & L Biederman (Eds.), *Parent School*. New York: M. Evans.
- Thurber, C. A. (2002). Camping is your gift to the world—How your camp is touched by September

11th...and what to do about it. *Camping*, 75(1), 14-19.

Thurber, C. A. (2001). Internal leadership development. *Camping*, 74(6), 24-29.

Thurber, C. A., Malinowski, J. (2000, 2014). The summer camp handbook—everything you need to find, choose, and get ready for camp—and skip the homesickness. Glendale, CA: Perspective

SCHOLARLY PRESENTATIONS

Thurber, C. A. (2015-present). Invited presentations at The Australian Boarding Schools' Association (ABSA) annual conferences. Topics: learning and cognitive development; student adjustment and models of mental health care; communication with adolescents; advisory systems; communication with parents; professional boundaries.

Thurber, C. A. (2011-present). Invited presentations at The [British] Boarding Schools' Association (BSA) annual conferences. Topics: learning and cognitive development; student adjustment and models of mental health care; communication with adolescents; advisory systems; communication with parents; professional boundaries.

Thurber, C. A. (2009-present). Preserving professional boundaries in the student-teacher relationship. *Invited professional development workshop at dozens of boarding schools in the United States.*

Thurber, C. A. (2008-present). Invited presentations at The Association of [American] Boarding Schools (TABS) annual conference. Topics: learning and cognitive development; student adjustment and models of mental health care; communication with adolescents; advisory systems; communication with parents; professional boundaries.

Thurber, C. A. (1994-present). Invited presentations and keynotes at national and international camping conferences, including American Camp Association, Canadian Camping Association, Diabetes and Education Camping Association, and the International Association of Burn Camps.

Thurber, C. A., Malinowski, J. (1999). Perceived control and environmental dissatisfaction: Implications for understanding depressive symptoms in children and adolescents. *Paper presented at the 63rd anniversary meeting of the Society for Research in Child Development, Albuquerque, NM. Symposium Chair: Christopher A. Thurber.*

Thurber, C. A., Ehde, D. M., Patterson, D. R., & Heimback, D. M. (1999). Psychosocial predictors of children's satisfaction with burn camps. *Paper presented at the 31st annual meeting of the American Burn Association, Orlando, FL.*

Thurber, C. A. (1999). Managing childhood homesickness. *Invited presentation delivered at the national meeting of the American Camp Association, Chicago, IL.*

Thurber, C. A., Patterson, D., & Heimback, D. (1998). Predicting burn patients' anxiety from burn severity and pain intensity. *Paper presented at the 30th annual meeting of the American Burn Association, Chicago, IL.*

- Thurber, C. A. (1998). Managing childhood homesickness: New and old tricks of the trade. *Invited presentation delivered at the national meeting of the American Camp Assn., Dallas, TX.*
- Thurber, C. A. (1997). The phenomenology of homesickness in boys and girls. *Paper presented at the 77th annual meeting of the Western Psychological Association, Seattle, WA.*
- Thurber, C. A. (1997). Predicting and managing homesickness. *Invited presentation delivered to the national conference of the American Camp Association, New Orleans, LA.*
- Thurber, C. A. (1996). Statistical longitudinal models of childhood homesickness. *Paper presented at the UCLA Department of Psychology Graduate Research Forum, Los Angeles, CA.*
- Thurber, C. A. (1996). The phenomenology and prediction of childhood homesickness: Implications for camp directors and health care staff. *Invited presentation delivered to the national conference of the American Camp Association, San Diego, CA.*
- Thurber, C. A. (1995). Understanding childhood homesickness. *Paper presented at the CalWest regional conference of the American Camp Association, San Jose, CA.*
- Thurber, C. A. (1994). Unhappy campers: Toward a model of homesickness in boys. *Paper presented at the UCLA Developmental Forum, Los Angeles, CA.*
- Thurber, C. A. (1994). The phenomenology of homesickness: Boys' adjustment to separation. *Paper presented at the UCLA Brown Bag series in Clinical Psychology, Los Angeles, CA.*
- Yee-Bradbury, C., & Thurber, C. A. (1993). Psychological assessment measures for children. *Presentation delivered to the Los Angeles Children's Rights Project, Los Angeles, CA.*

RESEARCH POSTER PRESENTATIONS

- Thurber, C.A. & Christiansen, M.A. (2003). Custom comic books designed to help young burn survivors. *Poster presented at the 16th annual meeting of the Southern Medical Association, Orlando, FL and at the 36th annual American Burn Association Conference, Vancouver, BC.*
- Thurber, C. A., Mount, K., & Patterson, D. (2001). Children's adjustment to hospitalization. *Poster presented at the 64th anniversary meeting of the Society for Research in Child Development, Minneapolis, MN.*
- Thurber, C. A., Patterson, D., & Heimbach, D. (1998). Predicting patients' anxiety from burn severity and initial pain levels. *Poster presented at the 75th annual meeting of the American Congress of Rehabilitation Medicine, Seattle, WA.*
- Thurber, C. A., & Patterson, D. (1998). The phenomenology of homesickness in inpatient pediatric rehabilitation settings. *Poster presented at the 75th annual meeting of the American Congress of Rehabilitation Medicine, Seattle, WA.*
- Thurber, C. A. (1998). Children's adjustment to hospitalization: Preliminary recommendations for

preventing homesickness. *Poster presented at the Kansas Conference on Clinical Child Psychology, Lawrence, KS.*

Thurber, C. A., & Sigman, M. (1997 & 1998). Models of risk and protective factors for homesickness in boys. *Poster presented at the 77th annual meeting of the Western Psychological Association, Seattle, WA, & the Kansas Conference on Clinical Child Psychology, Lawrence, KS.*

Thurber, C. A., & Weisz, J. R. (1997 & 1998). The impact of perceived control and coping style on childhood homesickness. *Poster presented at the 77th annual meeting of the Western Psychological Association, Seattle, WA, & the Kansas Conference on Clinical Child Psychology, Lawrence, KS.*

Thurber, C. A., & Malinowski, J. (1997). An interdisciplinary analysis of children’s adjustment to a novel environment. *Poster presented at the 62nd anniversary meeting of the Society for Research in Child Development, Washington, DC.*

Thurber, C. A., & Weisz, J. R. (1996). Perceived control and coping with homesickness. *Poster presented at the International Society for Research in Child and Adolescent Psychopathology, Santa Monica, CA.*

Thurber, C. A. (1994). The experience and expression of homesickness in preadolescent and adolescent boys. *Poster presented at the 102nd American Psychological Association Annual Convention, Los Angeles, CA.*

INVITED PRESENTATIONS & KEYNOTE ADDRESSES

Independent Schools Association of the Central States (ISACS)	2018
IDEAS Education Consultants Co., Ltd. (Beijing, PRC)	2016—present
Small Boarding Schools Association (SBSA)	2016
Australian Boarding Schools Association (ABSA)	2015, 2017
Boarding Schools’ Association (United Kingdom)	2012—present
American Camp Association (national and regional conferences)	1995—present
The Association of Boarding Schools (TABS)	2009—present
National Association of Independent Schools (NAIS)	2010—present
Emerging Professionals in Camping (EPIC)	2011, 2014-2017
Mid-America Camp Conference (YMCA)	2009, 2014
North American Camp Conference of Hemophilia Organizations (NACCHO)	2008, 2009, 2018
International Camp Congress (Quebec City)	2008
Venezuelan Camping Association	2008
Diabetes and Education Camp Association (DECA)	2006, 2014, 2018
Ontario Camping Association	2005, 2013
YMCA National Conference	2005, 2011
Children’s Oncology Camp Association (COCA)	2005, 2013, 2014, 2018
International Association of Burn Camps (IABC)	2002, 2007, 2014
CampFire Boys and Girls	2000

PROFESSIONAL MEMBERSHIPS

American Psychological Association (Division 12; Division 53)	1992—present
American Camp Association	1992—present
The Association of Boarding Schools (TABS)	2008-present
Society for Research in Child Development	1991—2011
American Burn Association	1998—2003

DEPARTMENTAL SERVICE

Independent School Counselors Association (New England Boarding Schools)	1999—present	
Youth Health Risk Behavior T.F.	Phillips Exeter Academy	2015—present
Teaching & Learning Task Force	Phillips Exeter Academy	2018—present
Academy Life Task Force	Phillips Exeter Academy	2017—2018
Health and Wellness Counsel	Phillips Exeter Academy	2004—2016
Health Policy Committee	Phillips Exeter Academy	2002—2003
Internship Didactics Committee	University of Washington, Seattle	1998—1999
Graduate Admissions Committee	University of California, Los Angeles	1994—1995
Research Training Committee	University of California, Los Angeles	1993—1994
Clinical Area Committee	University of California, Los Angeles	1992—1993

REFERENCES

- Ty Tingley, former Principal, Phillips Exeter Academy
- Ron Kim, Assistant Principal, Phillips Exeter Academy
- Eugene Clark, former Director, YMCA Camp Belknap [US]
- Hilary Moriarty, former Director, Boarding Schools Association [UK]
- Richard Stokes, Executive Director, Australian Boarding Schools Association [AUS]
- Alex Thomson, Director of Training, Boarding Schools Association [UK]
- Peter Upham, Executive Director, The Association of Boarding Schools [US]
- Liz Verhalan, Director of Professional Development, The Association of Boarding Schools [US]

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